



THE INFLUENCE OF AUDIO LINGUAL METHOD ON THE STUDENTS' VOCABULARY, SPEAKING AND LISTENING ACHIEVEMENT

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Annotations: The goal of this research was to help primary school pupils enhance their language ability by the help of audio-lingual method. The Audio-Lingual method aims to develop communicative competence of students through dialogues. Dialogues and pattern drills that students need to repeat are used to form habits in learners that will allow them to develop quick and automatic responses. Drills are useful in foreign language teaching in that they give students the opportunity to perform what they have learnt. The objective of this study is to demonstrate how the use and importance of Audio-Lingual method facilitates learning a foreign language.

Key words: The Audio-Lingual method, practice, drill, memorize vocabularies, elementary school, speaking and listening achievements.

Language as means for communication takes an important role in our daily activities. In this modern era, people are demanded to acquire more than one language. One of the important languages that should be mastered is English. But, students usually difficult to express their ideas in English. There are because of the students are less in mastering vocabulary. So, the teachers have to find out the appropriate method for teaching English vocabulary. That is why the writer takes a research about the influence of audio lingual method to the students' achievement in English vocabulary. One of the important things in the process of teaching and learning English is vocabulary. Vocabulary is a basic need in communication. It plays an important role in the four language skills. By mastering vocabulary, students will be able to produce many sentences either in spoken or written texts. Knowing a language may mean knowing its vocabulary.

The Audio Lingual method is the method which focuses in repetition some words to memorize. In the execution of learning process, Audio Lingual method give more practice, drill, memorize vocabularies, and the students memorize and practice some vocabulary unconsciously. The objective of the research is to find out the influence of audio lingual



method on the students' vocabulary achievement at the first year students. The method of the research is quantitative research. The researcher does the research by using the formula of statistic, especially by using the formula of product moment correlation by Pearson. Then to collect the data the researcher use the techniques of observation, interview, test, and questionnaire. The instructional processes were done in the classroom. In this research the writer knew that the students give a good response to the application of audio lingual method, it can be considered as 'positive response'. The average of students' vocabulary achievement after taught by using audio lingual method is 'good', they get a 'high score'. It shows that there is 'significant influence' between the students' response to the application of audio lingual method and the students' vocabulary achievement. The result of product moment correlation between the application of audio lingual method on the students' vocabulary achievement. It means that the null hypothesis is rejected and the research hypothesis received.

Language teachers play an important roles on teaching and learning process, choosing the methods, and designing the goal of the study. All their targets are based on how well they collaborate the methods and designs through the experiences and knowledge they have during the process of teaching and learning. Audio-lingual method was chosen to know the effectiveness, advantages, disadvantages, strenghts, and weaknesses in improving the speaking skill of the fifth grade students of elementary school.

Elementary Students, as young generations or the beginners of language, need to be communicatively competent in English. It means that they need to study hard to master the four language skills in passive and active way namely listening, speaking, reading, and writing. Speaking is an active language action from the language users that demand the real initiation in language employing to express self orally. It is very important for the students of elementary school as they can be classified as the beginner of English user. In fact, the students of elementary school have limited vocabularies. They get difficulty to choose the verbs that they want to express their idea. Some of them do not understand some structures well. They get difficulty to arrange words or sentences that causes wrong sentences. The others get some problems in pronunciation so that listeners get difficulty to understand they mean and even misunderstand their expression. They also feel ashamed in using English to communicate with their friends moreover with their teacher because they are afraid of making mistakes or considered as a pride and show-off students. There are some aspects of teaching which can influence students' speaking skills. They are teacher,



and method. A good method brings the significant influence in the success of the process of teaching learning, especially in terms of improving students' speaking skill in the class. So, the effective way should be applied by the teacher in achieving class objectives. To help the teacher in teaching speaking for elementary students, teacher should use an easy method which can guide them during teaching and learning process. The teacher also should create a relax situation which is not burden the students. He can use a method which is started by full guidance before he lets the students practice it and comes to the next phase which motivates them to create and express their own opinion in good English such as arranging, choosing, and pronouncing words, and organizing sentences. The Audio-lingual Method is another way of teaching used in teaching foreign languages. According to Richards and Rodgers, Audio-lingual Method is a method of foreign or second language teaching which emphasizes the teaching of speaking and listening before reading and writing. That is why mother tongue is discouraged in the class of Audiolingual Method. The method is based on behaviourist theory which is used to train humans through a system of reinforcement. It is closely tied to behaviourism, and thus made drilling, repetition, and habit-formation central elements of instruction.

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